

<u>Assessment Name</u>	<u>Description</u>	<u>Grade Level/Ages</u>	<u>Predictive/Diagnostic/ Formative</u>	<u>Vendor Name</u>	<u>Contact Information</u>
Brigance Test of Basic Skills	Assesses reading decoding, reading comprehension, writing and listening skills to identify both gifted and learning disabled students. The assessment may be administered in an group setting or on an individual basis. Teachers may continuously assess student's academic progress. Tests may be administered and scored by the classroom teacher. Time to Administer: varied depending upon student	Pre-K-9	Diagnostic/Formative	Curriculum Associates	http://www.ehow.com/about_5448140_brigance-test-basic-skills.html
Children's Progress Academic Assessment (CPPA)	A computer-adaptive assessment Immediate online reports for teachers and administrators Recommended activities to drive instruction Time to administer: 15-30 minutes	Pre-K-3	Formative	Pearson	www.PearsonAssessments.com
Degrees of Reading Power (DRP)	Comprehension is measured using a modified cloze technique with grade level passage. Measures 4-12 comprehension skills with five levels of difficulty. Predicts high stakes test results. Time to administer: 45 minutes	K-12	Predictive/Formative	Touchstone Applied Science Associates, Inc. 2000	www.tasaliteracy.com
Developmental Reading Assessment (DRA-2)	DRA-2 is a set of individually administered criterion referenced reading assessments. Additional purposes includes identifying students' strengths and weaknesses, planning instruction and monitoring reading growth. Test includes graded reading passages. Both reading comprehension and oral reading accuracy are assessed. Comprehension is assessed through story retelling and comprehension questions. Time to administer: approximately 20 minutes	K-8	Formative	Pearson Learning Group	www.pearsonlearning.com
Diagnostic Assessment of Reading (DAR), Second Edition	Individually administered diagnostic reading test. Provides an assessment of individual student achievement in print awareness, phonological awareness, word recognition, word analysis, oral reading accuracy and fluency, silent reading comprehension, spelling, and word meaning. Time to administer: approximately 40 minutes	Ages 5-Adult	Predictive/Formative	Riverside Publishing Company	www.riverpub.com
Dynamic Indicators of Basic Early Literacy Skills (DIBELS)	Assesses for Phonemic Awareness for students in grades K-3 Assesses for Reading Fluency, connected text, retell fluency for students in grades 4-6 Time to administer: 1 to 5 minutes per subtest	K-6	Formative	University of Oregon/Sopris West	dibels.uoregon.edu
FLARE-Formative Assessment Model	Assessment toolbox, designed specifically for English Language Learners (ELLs) , is a series of tests and teacher friendly materials to be used to monitor students' progress as they gain literacy and academic English. Test includes English language arts, mathematics, science and social studies.	Grade Clusters: 6-8, 9-12	Formative	WIDA Consortium	http://flareassessment.org
Gates-MacGinitie Reading Test (GMRT-4)	Group administered tests measure phonological awareness, concepts about print, semantics including vocabulary and morphology, and reading comprehension Time to administer: 55-105 minutes	K-Adult	Predictive/Formative	Riverside Publishing Company	www.riverpub.com

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Gray Oral Reading Tests, 4th Edition (GORT-4)	Measures oral reading comprehension in multiple choice format. Accuracy and rate of reading are scored. Test is strictly a measure of comprehension and oral reading ability. Test is more appropriate for more advanced readers. Time to administer: 15-30 minutes	Ages 7-18	Formative	Pro-Ed Inc.	http://www.proedinc.com
Lindamood Auditory Conceptualization Test-3rd Edition (LAC-3)	Assessment measures phonemic awareness, sound discrimination, perception, comparison of numbers and order of sounds within spoken patterns. Time to Administer: 15-25 minutes	Pre-K-Adult	Diagnostic	Pro-Ed Inc.	http://www.proedinc.com
Qualitative Reading Inventory- (QRI-5)	Informal assessment. Contains narrative and expository passages. It provides graded word lists and numerous passages designed to assess oral reading, silent listening comprehension as well as questions to assess prior knowledge. Time to administer: 1-2 hours	Emergent readers- High School	Formative	Pearson	http://www.pearsonhighered.com/educator/product/Qualitative-Reading-Inventory-5E/9780137019236.page
Slosson Oral Reading Test (SORT-3)	Test designed to assess level of oral word recognition. It offers a quick screening to determine a student's reading level. Time to administer: 5-20 minutes	Pre-K-Adult	Predictive/Formative	Slosson Educational Publications Inc.	www.Slosson.com
Teachers College Reading and Writing Project	TCRWP offers assessments in Reading : concepts of print (for emergent readers), letter sound identification (recognition of letters and their corresponding sounds), high frequency words (recognition of words that appear frequently in the books students read), and independent levels in fiction and nonfiction texts. Benchmarks for independent reading, oral reading, and primary reading offered. Writing : Growth in narrative writing tracked Spelling : An inventory of patterns of spelling in regards to mastery and struggles. Time to Administer: varied depending upon student	K-12	Formative	Teacher's College	http://www.readingandwritingproject.com/assessments/reading.html
Test of Early Mathematics Ability (TEMA-3)	Norm-referenced test offers a means to measure progress in math, evaluate programs, screen for readiness, provide insight to poor school performance, identify gifted students and guide instruction. The test measures both formal and informal concepts and skills in numbering skills, number-comparison facility, numeral literacy, mastery of number facts, calculation skills, and understanding of concepts. Time to administer: 40 minutes	Ages 3-0-8.11	Formative	Western Psychological Services	http://portal.wpspublish.com
Test of Early Reading Ability (TERA-3)	Norm-referenced test measures the mastery of early developing reading skills including knowledge of alphabet, conventions and meaning. Time to administer: 30 minutes	Ages 3.6-8.6	Formative	Pearson	http://www.pearsonassessments.com
Test of Mathematical Abilities (TOMA-2)	Norm-referenced the test offers a core battery of subtests that assess vocabulary, computation, general information and story problems. Time to administer: 60-90 minutes	Grades 3-12	Formative	Pearson	http://psychcorp.pearsonassessments.com/HAIWEB/Cultures/en-us/Productdetail.htm?Pid=PAa9735&Mode=summary

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Test of Reading Comprehension (TORC-4)	Test of silent reading comprehension. The test has five subtests all of which measure word identification and contextual meaning. Time to administer: approximately 45 minutes	Grades 2-12	Formative	Pro-Ed. Inc	http://www.proedinc.com
Test of Silent Word Reading Fluency (TOSWRF)	TOSWRF is designed to measure the ability to recognize printed words accurately and efficiently. Time to Administer: 10 minutes	Gr. 1-12	Diagnostic/Formative	Pro-Ed Inc.	http://www.proedinc.com/customer/productView.aspx?ID=3088
Wide Tange Achievement Test (WRAT 4)	Test measures basic academic skills of reading, spelling, and mathematical computation necessary for effective learning, communication, and thinking. Time to administer: 15-25 minutes for ages 5-7 35-45 minutes for ages 8 and older	K-12	Predictive/Diagnostic	Western Psychological Services	http://portal.wpublish.com
Woodcock Johnson 111-Test of Achievement	Assessment identifies and describes students' strengths and weaknesses. The 3 oral diagnostic tests include spelling, reading and math fluency. The assessment investigates over-under achievement and examines patterns of intra-individual discrepancies among cognitive or achievement areas. Time to administer: 60-70 minutes for entire test 5 minutes per subtest	K-12	Diagnostic/Formative	Riverside Publishing Company	www.riverpub.com
Word Identification and Spelling Test (WIST)	Individually administered test. It includes both norm-referenced and informal assessments. Measures word identification, spelling, and sound symbol knowledge. Identifies students who are struggling with reading and spelling. Time to administer: 40 minutes	Elementary version: grades 2 -5 Secondary version: grades 6-12	Predictive/Diagnostic/ Formative	Pro-Ed Inc.	http://www.proedinc.com